



**Единый государственный экзамен по английскому языку
Вариант 3103**

Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырех разделов, включающих в себя 40 заданий.

Раздел 1 («Аудирование») включает 9 заданий, из которых первое – на установление соответствия, второе — на нахождение соответствия предложенных утверждений содержанию звучащего текста *True – False – Not stated* и 7 заданий с выбором одного правильного ответа из трёх предложенных. Рекомендуемое время на выполнение раздела – 30 минут.

Раздел 2 («Чтение») включает 9 заданий, из которых первое задание — на установление соответствия, второе задание — на заполнение пропусков частями предложений и 7 заданий с выбором одного правильного ответа из четырёх предложенных. Рекомендуемое время на выполнение – 30 минут.

Раздел 3 («Грамматика и лексика») включает 20 заданий, из которых 13 заданий с кратким ответом и 7 заданий с выбором одного правильного ответа из четырёх предложенных. При выполнении заданий с кратким ответом вы должны самостоятельно записать ответ в соответствующем месте работы. Рекомендуемое время на выполнение раздела – 40 минут.

По окончании выполнения заданий каждого из этих разделов необходимо перенести свои ответы в бланк ответов №1.

Раздел 4 («Письмо») состоит из двух заданий и представляет собой небольшую письменную работу (написание личного письма) и письменного высказывания с элементами рассуждения. Рекомендуемое время на выполнение этого раздела работы – 80 минут. Черновые пометки могут делаться прямо на листе с заданиями или можно использовать отдельный черновик. Любые черновые пометки (черновик) не проверяются и не оцениваются. Оценке подлежит только вариант ответа занесённый в бланк ответов №2!

Общее время проведения экзамена – 180 минут.

Ответы к заданиям 3-9, 12-18 и 32-38 записываются по приведённому ниже образцу в виде одной цифры, которая соответствует номеру правильного ответа. Эту цифру запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ Ответ:

2

12	2								
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 Бланк

Ответы к заданиям 1, 2, 10, 11 записываются по приведённому ниже образцу в виде последовательности цифр. Эту последовательность цифр запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ Ответ:

A	B	C	D	E	F	G
5	2	4	1	7	3	8

10	5	2	4	1	7	3	8		
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 Бланк

Ответы к заданиям 19-31 записываются по приведённому ниже образцу в виде слова (нескольких слов). Ответ запишите в поле ответа в тексте работы, а затем перенесите в бланк ответов № 1.

КИМ Ответ: WASNOTABLE

19	W	A	S	N	O	T	A	B	L	E
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 Бланк

Все бланки ЕГЭ заполняются яркими чёрными чернилами. Допускается использование гелевой, или капиллярной, или перьевой ручек.

Баллы, полученные Вами за выполненные задания, суммируются.



Желаем успеха!
Раздел 1. Аудирование

1

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего **A–F** и утверждениями, данными в списке **1–7**. Используйте каждое утверждение, обозначенное соответствующей цифрой, **только один раз**. В задании **есть одно лишнее утверждение**. Вы услышите запись **дважды**. Запишите свои ответы в таблицу.*

1. I'm anxious to get a decent job.
2. I feel upset by my friend's problem.
3. I want to stay fit for years to come.
4. I'm concerned about my parents.
5. I might get held at gunpoint.
6. I want a stable financial position.
7. I'm afraid of becoming overweight.

Говорящий	A	B	C	D	E	F
Утверждение						

2

*Вы услышите диалог. Определите, какие из приведённых утверждений **A–G** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись **дважды**.*

- A. Carter wants to discuss with Holly professor Label's lectures.
- B. Holly is ready to give her notes to Carter till tomorrow.
- C. Carter failed his last exam.
- D. Carter is too tired during the morning classes.
- E. Holly and Carter are going to meet in the library later.
- F. Holly and Carter like Professor Label's slides.
- G. Holly and Carter are going to have some ice cream in the evening.

Утверждение:	A	B	C	D	E	F	G
Соответствие диалогу							

*Вы услышите интервью. В заданиях **3–9** запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись **дважды**.*

3

Fred describes the outgoing year as the one which

- 1) seriously changed his whole life.
- 2) marked the end of his construction business.
- 3) brought him new financial problems.



ОТВЕТ:

4 Fred worked with the children who

- 1) attended a weekend school.
- 2) lacked some physical ability.
- 3) had to stay in a hospital.

ОТВЕТ:

5 When dealing with the children Fred was instructed to

- 1) behave in the usual way.
- 2) try to avoid getting them excited.
- 3) be aware of their depression.

ОТВЕТ:

6 The new experience helped Fred to become more

- 1) patient.
- 2) determined in doing what he wanted.
- 3) persistent.

ОТВЕТ:

7 Fred says that before becoming a father he was particularly good at

- 1) entertaining his friends.
- 2) spending the leisure hours.
- 3) losing the time.

ОТВЕТ:

8 The parenthood made Fred

- 1) pay more attention to sports activities.
- 2) more responsible.
- 3) spend less time at work.

ОТВЕТ:

9 Fred mentions as his special father's talent the ability

- 1) for a sound sleep.
- 2) to understand his wife.
- 3) to calm down a crying child.

ОТВЕТ:

По окончании выполнения заданий 1–9 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 1 и 2 цифры записываются без пробелов, запятых и других



дополнительных символов. Каждую цифру пишете в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 2. Чтение

10

Установите соответствие между текстами А–Г и заголовками 1–8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.

- | | |
|---|---|
| 1. The best targets for future exploration | 5. Computer games – evil or blessing |
| 2. Buy at home | 6. Stop the killing now! |
| 3. What do the stars say | 7. Bill Gates – we are working |
| 4. Strange but true | 8. 14 nights for £879 |
- A.** E-commerce offers buyers convenience. They can visit the World Wide Web sites 24 hours a day and seven days a week to compare prices and make purchases, without having to leave their homes or offices. In some cases, consumers can immediately obtain a product or service, such as an electronic book, a music file, or computer software, by downloading it over the Internet.
- B.** Dolphins are not fish at all. They are mammals, smaller relatives of the great whales. And some dolphins are among the most intelligent animals on the planet, in the respected company of chimpanzees and elephants. One thing is clear. For the past two decades dolphins around the world have come under intense pressure. A million or more dolphins and porpoises of many species are dying each year in nets. Most are not even wanted but are the ‘bycatch’ of fishermen seeking other prey, usually fish or squid.
- C.** In 2001, Microsoft released a new operating system known as Windows XP, the company’s first operating system for consumers that was not based on MS-DOS. The same year the company also released Xbox, its first venture into video-game consoles. Microsoft announced a new business strategy in 2001 known as .Net (pronounced dot-net). The strategy sought to enable a variety of hardware devices, from PCs to PDAs to cell phones, to communicate with each other via the Internet, while also automating many computer functions. Confusion over the term .Net led to the adoption of the slogan ‘seamless computing’ in 2003.
- D.** Fly into New York’s John F. Kennedy Airport and upon arrival our Jetsave representative will arrange your transfer to the Century Paramount Hotel, situated just off Broadway, which will be your home for the first seven nights. During your first week you will have plenty of opportunity to see the sights of this fascinating city.
- E.** Upcoming missions will investigate the sun and the powerful solar wind that it hurls toward the planets.
- F.** The blue whale, the largest animal ever to exist, may grow over 24 m in length. The loud moans of blue whales may carry through deep waters to distances more than 160 km away, allowing them to communicate across vast areas of water. Whales and elephants are the only animals whose brain mass exceeds that of humans.



G. Most people will say there is nothing in horoscopes. So you would expect that most people wouldn't read them. But they do. First of all we asked 1,000 people whether they read horoscopes, whether they found them useful, and what their reactions were. Their reaction ranged from "nonsense" through "they're fun" to one person who always looked at them "before making any major decision."

Ответ:

A	B	C	D	E	F	G

11 Прочитайте текст и заполните пропуски **A–F** частями предложений, обозначенными цифрами **1–7**. Одна из частей в списке **1–7** лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

On 25 October 1881, a little boy was born in Malaga, Spain. It was a difficult birth and to help him breathe, cigar smoke was blown into his nose! But despite being the youngest ever smoker, this baby grew up to be one of the 20th century's greatest painters — Pablo Picasso.

Picasso showed his truly exceptional talent from a very young age. His first word was *lapis* (Spanish for pencil) and he learned to draw before he could talk.

He was the only son in the family and very good-looking, **A**_____. He hated school and often refused to go unless his doting parents allowed him to take one of his father's pet pigeons with him!

Apart from pigeons, his great love was art, and when in 1891 his father, who was an amateur artist, got a job as a drawing teacher at a college, Pablo went with him to the college. He often watched his father painting and sometimes was allowed to help. One evening his father was painting a picture of their pigeons **B**_____. He returned to find that Pablo had completed the picture, and it was so amazingly beautiful and lifelike that he gave his son his own palette and brushes and never painted again. Pablo was just 13.

From then onwards there was no stopping him. Many people realized that he was a genius but he disappointed those **C**_____. He was always breaking the rules of artistic tradition and shocked the public with his strange and powerful pictures. He is probably best known for his 'Cubist' pictures, **D**_____. His paintings of people were often made up of triangles and squares with their features in the wrong place. His work changed our ideas about art **E**_____. *Guernica*, which he painted in 1937, records the bombing of that little Basque town during the Spanish Civil War, and is undoubtedly one of the masterpieces of modern painting.

Picasso died of heart failure during an attack of influenza in 1973. The artist created over 6,000 paintings, drawings and sculptures. Today a 'Picasso' costs several million pounds, **F**_____.

1. which used only simple geometric shapes
2. so he was thoroughly spoilt
3. which is not surprising



4. that is why he was very hard-working
5. when he had to leave the room
6. who wanted him to become a traditional painter
7. that is why to millions of people modern art means the work of Picasso

Ответ:

A	B	C	D	E	F

Прочитайте текст и выполните задания 12–18. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Before my many years' service in a restaurant, I attended a top science university. The year was 2023 and I was finishing the project that would win me my professorship. In the end, it resulted in my becoming a kitchen employee.

My forty-second birthday had made a lonely visit the week before, and I was once again by myself in the flat. Like countless other mornings, I ordered a bagel from the toaster. 'Yes, sir!' it replied with robotic relish, and I began the day's work on the project. It was a magnificent machine capable of transferring the minds of any two beings into each other's bodies.

As the toaster began serving my bagel on to a plate, I realised the project was in fact ready for testing. I retrieved the duck and the cat — which I had bought for this purpose — from their containers, and set about calibrating the machine in their direction. Once ready, I leant against the table, holding the bagel I was too excited to eat, and initiated the transfer sequence. As expected, the machine whirred and hummed into action, my nerves tingling at its synthetic sounds.

The machine hushed, extraction and injection nozzles poised, scrutinizing its targets. The cat, though, was suddenly gripped by terrible alarm. The brute leapt into the air, flinging itself onto the machine. I watched in horror as the nozzles swung towards me; and, with a terrible, psychedelic whirl of colours, felt my mind wrenched from its sockets.

When I awoke, moments later, I noticed first that I was two feet shorter. Then, I realised the lack of my limbs, and finally it occurred to me that I was a toaster. I saw immediately the solution to the situation — the machine could easily reverse the transfer — but was then struck by my utter inability to carry this out.

After some consideration, using what I supposed must be the toaster's onboard computer, I devised a strategy for rescue. Through the device's rudimentary eye — with which it served its creations — I could see the internal telephone on the wall. Aiming carefully, I began propelling slices of bread at it. 'Certainly, sir. There's a burst water pipe on the floor above, I suppose I'll kill two birds with one stone and sort you out on the way.' The clerk arrived promptly, leaving his 'caution, wet floor' sign in the corridor. I spoke immediately, saying I was on the intercom, and requested that he simply press the large button on the machine before him. 'This one, sir?' he asked, and before I could correct him, the room was filled with a terrible, whirling light, and he fell to the ground.



A minute later he stood up again, uncertainly, and began moving in a manner that can only be described as a waddle. The duck, meanwhile, was scrutinising the flat with an air of wearied distaste. I gazed at the scene with dismay. Suddenly an idea struck the clerk, and with avian glee he tottered towards the window. I spluttered a horrified warning to no avail. He leapt triumphantly from the balcony, spread his ‘wings’ and disappeared. I would have wept, but managed only to eject a few crumbs.

Determined not to give up hope, I began to burn clumsy messages into slices of bread, and slung these desperate distress calls through the window. I sought not only my own salvation, but also to account for the bizarre demise of the clerk, who must no doubt have been discovered on the street below. I soon found my bread bin to be empty, and sank again into a morose meditation.

A large movement shocked me from my morbid contemplation. Before me, having clambered up from the floor, stood my own body. It regarded me with dim cheer. ‘I have been upgraded,’ it announced in monotone. The room was silent as I struggled to cope with this information. Then: ‘Would you like some toast?’

The truth dawned on me, and I wasted no time in seeing the utility of this revelation. I informed the toaster, which was now in control of my body, that I wished it to fetch help. It regarded me warily, then asked if I would like that buttered. Maintaining patience, I explained the instruction more thoroughly. I watched with surreal anticipation as my body of forty-two years jerked its way out of the flat. It rounded the corner, and there was a hope-dashing crash. It had tripped up on the ‘caution: wet floor’ sign. To my joyous relief, however, I heard the thing continue on its way down the corridor.

Minutes passed, then hours. On the dawn of the third day, I concluded that the toaster had failed in its piloting of my body, and that help was not on its way. Pushed on by a grim fervour, I began igniting the entire stock of bread. As the smoke poured from my casing, and the first hints of deadly flame flickered in my mechanisms, I began the solemn disclosure of my own eulogy. Suddenly the fire alarm leapt into action, hurling thick jets of water across the flat, desperate to save its occupants. A piercing wail erupted from all sides, and a squabbling mixture of annoyance, relief and curiosity filtered into my mind.

Once the firemen had visited and deactivated the alarm, I was identified as the fault, unplugged and hauled away to a repair shop. The staff there, finding nothing to remove but a faulty speech chip, apparently put me up for sale. I only know this because, on being reconnected to the mains, I found myself in a shiny, spacious kitchen. Missing my electronic voice, I could only listen to the conversation of the staff, discussing the odd conduct of their new cook. The end of their hurried discussion heralded his arrival. I gazed at the door in silent surrender, as my body stepped proudly on to the premises, displaying its newly designed menu. At the top of the list I could discern ‘Buttered bagel’.

12 The narrator was working on the project because



- 1) he wanted to become a kitchen employee.
- 2) he wanted to get a higher position at the university
- 3) he wanted to win an award.
- 4) he wanted to start working in a restaurant.

ОТВЕТ:

13 The course of experiment changed suddenly because

- 1) the machine hushed and crashed.
- 2) the narrator was horrified by the machine.
- 3) the transfer sequence was wrong.
- 4) the cat was frightened and jumped onto the machine.

ОТВЕТ:

14 In order to reserve the transfer the narrator

- 1) pressed the large button on the machine.
- 2) began propelling slices of bread at the machine.
- 3) wanted to call for help.
- 4) burst a water pipe.

ОТВЕТ:

15 The narrator felt sorry for the clerk because

- 1) he died.
- 2) he tripped up on the 'caution: wet floor' sign.
- 3) he behaved as a duck.
- 4) he managed only to eject a few crumbs.

ОТВЕТ:

16 The narrator's body

- 1) fetched help.
- 2) crashed into the 'caution: wet floor' sign and died.
- 3) never returned.
- 4) was gripped by despair.

ОТВЕТ:

17 The narrator began igniting the stock of bread because

- 1) he wanted to smoke.
- 2) he intended to activate the fire alarm.
- 3) he wished to die.
- 4) he planned to empty his bread bin.

ОТВЕТ:

18 The staff of the kitchen was discussing



- 1) a new toaster.
- 2) a newly designed menu.
- 3) the odd appearance of their new cook.
- 4) the strange behaviour of their new cook.

Ответ:

По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 3. Грамматика и лексика

Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 19–25, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 19–25.

Memorial Day

- In the USA, Memorial Day is the last Monday in May.
- 19** Memorial day _____ a national holiday in 1971. DECLARE
- But the tradition of honoring those who died in defence of _____ country goes back to the Civil War. The tradition to hold memorial services, visit the cemeteries, decorate the graves with flowers and wreaths originated in Waterloo, New York, in 1866. THEY
- 20**
- Since then, the tradition _____. CHANGE
- 21** Nowadays, on Memorial Day Americans honor not only soldier who perished in wars but those loved ones who have died.

Excuses, excuses...

- For years my husband, Tom, and I had complained bitterly about the lack of sidewalks in our village. We didn't have enough exercise but we _____ jog because there were no sidewalks. NOT CAN
- 22**
- 23** Tom had often told _____, "If only we I had sidewalks, we would jog or walk daily and



become models of fitness”.

- So we were thrilled when a community sidewalks project was announced, and watched eagerly as paving
- 24** neared completion. Then the _____ BAD
thing happened: wishful thinking and reality collided.
“Well, dear,” Tom said. “What’ll we use as an excuse
- 25** for not walking now?” I said I _____ THINK
of some excuse.

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

Invention of Potato Chips

- The potato chip was invented in 1853 by George Crum who was a chef at a restaurant in New York. Fried potatoes were popular at the restaurant because
- 26** they were rather _____, but one day a EXPENSIVE
visitor complained that the slices were too thick.
Crum made thinner slices, but the
- 27** _____ customer was still dissatisfied. NERVE
Crum finally made fries that were too thin to eat with
- 28** a fork, hoping to annoy the _____ EXTREME
difficult customer.
But the customer was happy – and that was the
- 29** _____ of potato chips! INVENT
30 _____ manufacturing of potato chips INDUSTRY
began in Cleveland, Ohio, in 1895.
- 31** The chips gained even more _____ in POPULAR
1926 when a wax paper potato chip bag was invented
that helped to keep them fresh and crisp.

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.

Thanksgiving Day

We **32** _____ Thanksgiving for granted as a day to watch football, spend time with our families, or eat, but 150 years ago, it wasn’t even a national holiday. For the settlers, that meal was at first thought of as a one-time thing. They had no idea this event would become the **33** _____ of the Thanksgiving customs we now share throughout the United States and Canada.



However, that first celebration didn't **34** _____ our modern traditions much. The meat served was likely goose or duck. And there was probably a bit of fish there, too. There were no potatoes, no pie, no stuffing, and no cranberries. Nowadays Thanksgiving dinner is a meal custom-made for overeating. So it helps to **35** _____ attention and to have some thoughtful strategies to avoid that uncomfortable feeling of being stuffed.

Thanksgiving is one of the few holidays where most of my family all get together to celebrate. In the first week of November the family decides whose house we will have Thanksgiving dinner at. It usually ends **36** _____ being my sisters' house because it is the biggest, and most convenient.

We **37** _____ up a table for the children and the adults can choose to eat at a different table, or in the living room with the game on. During the day, while turkey is being cooked, the adults watch a football game, or just hang out and chat. The children are free to go outside if the weather is good, or play inside with their toys.

We usually arrange the food in a buffet style. The children are served first and when they are all set at their table, the adults dig in. While we are eating, there is a lot of talking, and catching up. Then we start to clean up and make up some plates to each take home, and look **38** _____ to Christmas.

32 1) take 2) know 3) make 4) judge
ОТВЕТ:

33 1) tombstone 2) headstone 3) cornerstone 4) flagstone
ОТВЕТ:

34 1) recall 2) resemble 3) remind 4) remember
ОТВЕТ:

35 1) give 2) hold 3) pay 4) turn
ОТВЕТ:

36 1) at 2) off 3) out 4) up
ОТВЕТ:

37 1) arrange 2) do 3) lay 4) set
ОТВЕТ:

38 1) at 2) for 3) forward 4) up
ОТВЕТ:

По окончании выполнения заданий 19–38 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера



соответствующего задания, начиная с первой клеточки. При переносе ответов в заданиях 19–31 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.

Раздел 4. Письмо

Для ответов на задания 39 и 40 используйте бланк ответов № 2. Черновые пометки могут делаться прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий 39 и 40 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (39, 40), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.

39

You have received a letter from your English-speaking pen- friend Ann who writes:

...Some of my classmates usually crib my essays or tests. Besides, they sometimes copy my homework without asking my permission. That's why we quarrel. What is your attitude towards cribbing? Do your classmates crib your tests? Have you ever had arguments related to this problem?

I would like to go to a language camp in summer...

Write a letter to Ann.

In your letter

- answer her questions
- ask **3 questions** about the language camp

Write **100 – 140 words**.

Remember the rules of letter writing.

40

Comment on the following statement.

Some people think that school holidays are too long and it is necessary to shorten them.



What is your opinion? Do you agree with this statement?

Write 200–250 words.

Use the following plan:

- make an introduction (state the problem)
- express your personal opinion and give 2—3 reasons for your opinion
- express an opposing opinion and give 1—2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position